Regional Interagency Coordinating Committee (RICC)

Meeting Agenda September 8, 2008

12:00 – 12:30 New Business

Member Present: Missi Baranko, Corinne Chruszch, Camie Janikowski, Darcy Hopfauf, Edna Keller, Jill Staudinger, Tammy Brumfield, Trisha Getz, Peg Crane, Wanda Schweiger, Cheryl Anderson, Shonda Wild, Lori Went, Judy Bender

Introductions

Update Committee Member List: Trisha Getz has replaced Merrill Fahlstrom. Reimbursement Forms for Parents were handed out.

Training Information

- Crossroads Conference September 15, 16, 17: Early Intervention Staff will be attending the conference in Minot.
- OSEP December 08: Region 8 is one of the regions on the list to attend the OSEP conference in December. We are anticipating taking 4 people from our region to the conference.
- OAE: Staff (Jill Staudinger, Missy Schillo, Trisha Getz, and Peg Crane) attended the training for OAE's in Bismarck. They said they learned a lot about the anatomy of the ear and how it works. They came home with 2 OAE's and 1 Tympanogram to use. They will begin using them right away.
- Family Voices Family Day will be held in Dickinson at the West River Community Center on October 18th from 12:30-5:00. It will be free for families to attend. Missi Baranko will send out more information as soon as she has it.

K.I.D.S. Program Update

- Staffing Update: The KIDS Program has hired a new staff person, Jennifer Armitage. Everyone is excited to have her part of the team.
- Numbers Update: August was a large referral month. We have had a lot of infants referred in the last month. Enrollment has steadily risen in the last 2 months.

Preschool Update

• ECC: Cheryl Anderson gave an update about the Early Childhood Center. She said they currently have 36 children on IEP's. She also shared that they have a new speech pathologist on staff, Kellie Beckman. Cheryl also talked about IEP's being online throughout the state of ND.

• West River: Corinne Chruszch shared that they have 35 students on an IEP. 15 are non-categorical delay and 20 are in services for speech. She shared that they are seeing a lot more families migrating into the small towns. She said this poses some challenges because some are non-English speaking families.

12:30-2:30 Quality Improvement Plan

- □ Data: The committee reviewed the data. It was a comparison of 2006-2007 and 2007-2008. There were not a lot of changes in the comparison. We discussed in further the families that do not respond and the families that are not interested. Missi provided a "crosswalk" of info on where those referrals were coming from (to include those not eligible) to see if there were any patterns. There weren't really any noticeable patterns. ☐ H.I.T. Update: Staff participated in training through H.I.T. The morning focused on child sexual abuse and the afternoon focused on intergenerational differences. Preschool Outcomes: Cheryl and Corinne shared information about the Preschool Outcomes they are tracking. They said they are tracking three areas, which are very similar to the areas that Early Intervention is tracking. They shared that the child's team needs to score the child on a scale of 1-7 when they enter preschool and then again when they exit the program. There are many factors they look at when scoring a child and it is a team decision. If progress is not made the program needs to justify why the child did not make progress. □ Part C Monitoring Update (Compliance): We have not received updated data or a QIP. IFSP's have not been pulled at the state level for monitoring in a year. □ Competency Committee Meetings: Jill is on the Competency Committee. She said the state is looking at who is highly qualified to do Early Intervention. They are also looking at who can do what as far as the different components to Early Intervention (Evaluations, writing IFSP's, home visits, etc). It takes legislative action to make the final changes to the rules, so it may be a few years before everything is finalized.
- □ Natural Learning Opportunities Stakeholders Meeting: Missi was part of the Natural Learning Opportunities Stakeholders meeting. The group consisted of federal organizations, KAT Productions, higher education representatives, parents, Early Intervention staff, OT's, PT's, and Speech Pathologists. They met in June to discuss Natural Learning Opportunities and how to market the information to the public. A follow up meeting has not been planned yet.

| Early Intervention Referral Form: The Referral Checklist. A few changes warea. The form will be given to multicounties, child care providers, etc.) | vere made with ac | lditions to add to the "At Risk" |
|---|---|--|
| Brochure: The brochure/flyer was relative Kimm approve the Right Track possible used in conjunction with the reference be given to parents and put in the binder. | portion of the fly rral form to give | er. Once it is finalized it will to referral sources. It will also |
| Flow Chart: The flow chart was reviwill put those changes in place and seagain. Discuss the following Action Steps from | end it back out to | |
| Educate physicians on the benefits of early intervention and the differences between therapy and early intervention. (Indicator 2) Will wait for the information from the Natural Learning Opportunities Stakeholders meeting and share the info with the physicians. Now that the flyer and referral forms are almost complete, we will schedule with the physicians to do a presentation. | May 08 Updated – changed to December 08 | RICC Subcommittee, State Resources (possible brochure), KIDS Staff, EP |
| Do a refresher course for EI staff and Case Management on how to complete the Oregon. (Indicator 3) The TA team will be meeting with staff in July 08. We will schedule a staff meeting to review how everyone is scoring the Oregon's. We will possibly ask TA to join us for the meeting. | February 08 Updated – changed to August 08 Changed to December 08 | El Program Director, State Technical Assistance Team |
| Find out more specific information about each individual question on the family survey. (Indicator 4) We are still waiting for information regarding the survey. Missi will check on this action step when she is at the ICC meeting on September 11 th . | May 08 Still waiting for info. | Experienced Parent, State office (for data) |

| Educate physicians on things such as torticollis, feeding for suck-swallow-breath, not taking bottle well, hearing (including how to conduct a hearing screen) – so when they refer to direct therapy, they also consider referring to Infant Development. Now that the flyer and referral forms are almost complete, we will schedule with the physicians to do a presentation. (Indicator 5) | May 08 Change to August 08 Change to December 08 | Rehab Staff, KIDS staff, Right Track, EP |
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| Pursue the possibility of presenting to the students in the college nursing program or other university programs. Missi will look at scheduling this with the programs at DSU. (Indicator 5) | May 08 Change to October 08 | KIDS Staff, Rehab Staff, EP, Right Track |
| Provide info to nurses that do home follow up with new parents – talk with Babykind director. Make sure to check with Home Health. (Indicator 5) | May 08 Change to October 08 | KIDS Staff, Rehab Staff, EP, Right Track |

| If the fiscal agent for the KIDS Program changes, | August 08 | KIDS Staff, Experienced |
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| make sure that our community partners, families and the general community are aware of the | Completed | Parent |
| changes and that our services will not change. | | |
| This is in progress, to be completed. The public | | |
| has been verbally told of the change. A press | | |
| release is scheduled to go in the paper. When staff | | |
| is giving presentations, they will make sure to let the audience know of the change. | | |
| (Indicator 6) | | |
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| Acquire OAE for region from the state so we can | ASAP | State OFFICE, K.I.D.S. State |
| do the hearing screening during evaluations and | | State OFFICE, K.I.D.S. Staf |
| do the hearing screening during evaluations and send results to an audiologist to read. Discuss | ASAP July 08 | State OFFICE, K.I.D.S. State |
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| option for Right Track screeners to conduct OAE's | | |
| as part of their screening process. | Completed | |
| (Indicator 7) | | |
| Peg and Jill will be attending a training on OAE's | | |
| and receiving the OAE's in July. | | |